

GOSHEN ELEMENTARY



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2024-2025 TITLE I PARENTAL INVOLVEMENT POLICY

Plan revised: June 18, 2024

WHAT IS IT?

This is a plan that describes how Goshen Elementary will provide opportunities to improve and support family engagement. We support parental engagement and encourage parents to participate in activities and events to promote student learning.

WHO IS IT FOR?

All students of Goshen Elementary and their families are encouraged to fully participate in the Title I, Part A programs that are provided each school year.

HOW IS IT REVISED?

Goshen Elementary invited all parents to attend the spring forum to review and revise the parental involvement policy, as well as school-wide plans, school-parent compact, and the parental involvement budget. The plan is posted on our website to review throughout the year and provide feedback. Parents may also give suggestion during parent meetings and school activities.

WHERE IS IT AVAILABLE?

The plan is included in the student handbook, posted on the school website, and on the parent resource bulletin board located in the front office.

WHAT IS A TITLE I SCHOOL?

Goshen Elementary is identified as a Title I school as part of the Elementary and Secondary Act of 1965 (ESA), Every Student Succeeds Act. Title I is designed to support state and local reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students. All Title I schools must joint develop with all parents a written parental policy.



GOSHEN IS REACHING OUT

ENSURE that all information related to school and parent will be published in a language that parents can understand. It will be disseminated through newsletters, workshops, flyers, web pages, surveys, and shout points including alternative formats upon request and in a timely manner.

PROVED PARENTS with an explanation of current curriculum during open house, parent-teacher conferences, and other school activities to assist parents to improve their child's achievement.

WORK WITH PARENTS in understanding state and district academic information and assessments connected with their child's learning. Parents will be provided results of individual scores for I-Ready assessments and Georgia Milestones.

SCHOOL PARENT COMPACTS

As part of this plan, Goshen Elementary and our families will develop a compact which is an agreement that explains how parents and teachers will work together to make sure all students reach grade-level standards. They are reviewed and updated annually based on feedback. The compacts are sent home yearly, kept on the parent resources bulletin board located in the front office, and located on the school web page.

MAKE AVAILABLE TO PARENTS AND THE COMMUNITY different avenues of proving feedback such as paper and pencil, QR codes, technology, or conferences.

COLLABORATE WITH MULTIPLE PROGRAMS SUCH AS HEAD START, BRIGHT FROM THE START, AND MIDDLE SCHOOLS THAT IMPROVE SCHOOL TRANSITIONS FOR PARENTS AND STUDENTS.

TRAIN STAFF during their planning periods or designated days on strategies and best practices to communicate with parents and increase family involvement.

HOST INFORMATIVE MEETINGS so parents, staff and the community can learn about Title I, Infinite Campus, I-Ready, distance learning, upcoming events, School Council and Volunteer opportunities. In response to parent request for engagement, activities/resources will be made available.

OFFER OPPORTUNITIES for parents and students to improve academic achievement by providing workshops in math, literacy, homework, and science fair projects.

PARTNERSHIPS



PROVIDE WORKSHOPS that assist parents in understanding how to retrieve their child's school reports and monitor academics, behavior, and attendance using Infinite Campus.

DISTRICT ACADEMIC GOALS

- During the 2024-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.
- During the 2024-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.
- During the 2024-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

GOSHEN'S ACADEMIC GOALS

- By May 2025, 20% (93 students) will increase by one grade level as measured by the iReady EOY Reading Diagnostic.
- By May 2025, we will have an effective PBIS plan as measured by 10% increase in students missing fewer than 10 days and a decrease in major referrals by 50%.
- By May 2025, 25% (106 students) in grades K-5th grade will increase by one grade level as measured by the iReady EOY Math Diagnostic.

DATES TO REMEMBER

PROGRESS REPORTS & REPORT CARDS

- Sept 13 - Fall Semester Progress Report #1
- Nov 1 - Fall Semester Progress Report #2
- Jan 14 - Report Cards
- Feb 13 - Spring Semester Progress Report #1
- Mar 28 - Spring Semester Progress Report #2
- May 28 - Report Cards

TENTATIVE SCHOOL COUNCIL MEETINGS

TBA

SHARE YOUR THOUGHTS

We want to hear from you! If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and school goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office.

NAME: (OPTIONAL) _____ TELEPHONE NUMBER: (OPTIONAL) _____
